



Political Science 1020E

## Introduction to Political Science

Summer Distance Studies 2016

Course Website: OWL

Instructor: Dr. David Hoogenboom

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### Course Description

In the first term, students will learn some of the most important ideas, arguments, theories, and ideologies produced in the history of political thought in the West, including power, democracy, justice, liberalism, conservatism, socialism, feminism, and environmentalism. In the second term, students will focus primarily on political institutions and the political processes associated with them. The topics to be covered include the following: the state, regime types: democracy and authoritarianism, political economy, political participation, political institutions, and multilevel politics.

Students will develop the capacity to think about politics. In particular, they will acquire and strengthen their abilities to understand and analyze arguments in primary texts and to defend clear positions on potentially controversial political issues such as the obligation to obey the law, the nature of justice, the legitimacy of democracy, the nature of a free society, the status of the dominant ideologies of our time, the value of political participation, and the central political institutions in the modern world.

### Required Texts

#### *First Term*

Jonathan Wolff, *An Introduction to Political Philosophy, third edition*, Oxford: Oxford University Press, 2016.

Terence Ball, Richard Dagger, and Daniel O'Neill, *Political Ideologies and the Democratic Ideal*, ninth edition, New York: Pearson, 2014.

Jonathan Wolff, *Ethics and Public Policy: A Philosophical Inquiry*, London and New York: Routledge, 2011.

## ***Second Term***

Andrew Heywood, Politics, 4<sup>th</sup> edition, New York: Palgrave Macmillan, 2013.

### **Course Requirements**

Participation (Online Forums)	15%
Critical Commentary Paper	10%
Annotated Bibliography	05%
Essay	25%
Midterm	20%
Final Exam	25%

### ***Participation***

Students will have the opportunity to participate through online forums on the class OWL site. I will pose a question or comment related to the tutorial readings at the start of each week. You will have the entire week to provide an initial response and engage in forum discussions with your classmates. I will provide more information regarding participation at the start of the term.

### ***Critical Commentary Papers***

Students are required to write one **critical** commentary paper. The paper should be roughly 5 pages, in length (double spaced, 12 pt. times new roman). The purpose of the paper is to encourage students to familiarize themselves with academic writing and argumentation. The purpose of the assignment is to actively summarize AND critique the arguments of the assigned readings. The assignments requires students to accomplish the following:

1. Provide a brief summary of the main arguments of the paper
2. Identify the important questions or issues identified by the author(s)
3. Highlight any assumptions the author(s) makes and the facts they use to support their claims
4. Discuss whether or not the article is compelling and any gaps in the author(s) argument
5. Provide your own thoughts on the issues covered and provide one theoretical or empirical question that arises from the article

The article you will respond to will be posted to the class OWL site in the first weeks of the course. The Critical Commentary Paper will be due any day on or before **June 05, 2016**.

### ***Annotated Bibliography***

Students are required to submit an annotated bibliography that gives an account of the research done for their Essay up until that point. Students are expected to include at least **4** academic sources, in alphabetical order using proper Chicago Style formatting. In addition to the bibliographic data, students are required to provide a concise summary of each source and its significance or relevance for their essay. The annotated bibliography will be due on or before **June 26, 2016**. A template for this proposal will be provided on the class OWL site.

### ***Essay***

Students are required to write a research paper of 2000-2500 words (double spaced, 12 pt. times new roman). This paper will be by 11:59 pm on **July 17, 2016**. The late penalty is automatically **10% per week**.

For the research essay, students will choose from a list of topics/questions that will be provided on OWL at the start of the term. Students must put forth a clear argument, backed by coherent reasoning and high-quality research. Students should make mention of important counter-arguments to their own claims, though this need not be a major aspect of your analysis.

The essays should rely on independent research outside of the assigned course material. Greater weight should be given to resources such as books, academic/research journals and government documents. Good quality newspapers and Internet resources will also be acceptable if you have made use of a few quality books and academic/research journals. It is highly recommended that you do not cite your textbook. Students are encouraged to make use of the Western and Brescia Libraries' resources. Besides the course instructor, librarians could be consulted for help.

\*\*\*Important Notes Regarding the Essay:

#### Citations

You must identify all quotations, references, and other people's ideas in the notes/footnotes. If you do not use any footnotes/endnotes, a penalty of -10% will be imposed.

#### Bibliography or Works Cited

You must attach a Bibliography or Works Cited. Another -10% penalty will be imposed if you do not do so. You must have a minimum of four academic sources (consult a librarian for clarification on what counts as an academic source (e.g. newspapers, magazines, encyclopedias, do not count). Failure to include at least four academic sources will result in a grade of "F". The highest grades in this course typically go to

students that consult a large number of high-quality source materials. The use of more than eight sources is highly recommended.

### Spelling and Typing Errors

If there are excessive spelling errors or typos in the essay (i.e. more than 15), a penalty of (-) 10% will be applied.

### Style Guide

Students are required to use Chicago Style formatting for all assignments, and marks will be deducted for improper formatting. Please consult a writer's handbook when composing your essays in order to see how to format things like bibliography and footnotes. One such excellent handbook is Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 7th ed. (Chicago: University of Chicago Press, 2007). A useful link may be found at the following url: <http://www.wisc.edu/writing/Handbook/DocChicago.html>.

### Turnitin

Students will be required to submit papers to Turnitin via a link on OWL.

### **Midterm Exam**

The midterm will take place on **Saturday, June 18, 2016** and will cover all course material from the first term.

### **Final Exam**

The final exam for this course will be administered during the scheduled exam period at the end of the term (**August 02-05, 2016**) and will cover material from the second term of the course. Exam details will be provided in class and available through the OWL site.

### **Important Information (PLEASE READ)**

Registration in the course constitutes your agreement to the following terms:

#### **Late Penalties and Academic Accommodation**

- Papers handed in after that day will be considered late. The late penalty is automatically **10% per week**. Extensions must be granted by academic accommodation. Generally speaking, extensions will only be granted when there is proof of a severe medical or other emergency in the form of a signed medical note, etc. that explains why you are unable to complete the assignment on time.
- If you feel that you have a medical or personal problem that is interfering with your performance in the course, you should contact your instructor and Social Science Academic Counselling (SSC 2105) as soon as possible. Problems may then

be documented and possible arrangements to assist you can be discussed at the time rather than on a retroactive basis.

- For further information on academic accommodation please consult the Policy on Accommodation for Medical Illness:  
<https://studentservices.uwo.ca/secure/index.cfm>
- Access to the STUDENT MEDICAL CERTIFICATE (SMC) is at:  
<http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf>
- For conflicts with religious observances, the appropriate accommodation will be made. Please inform me within the first two weeks of classes whether there is a conflict, and to make appropriate arrangements with me.
- Non-medical absences: Students are expected to attend each class and attendance and participation will be documented every week. Given the limited number of classes and the total number of students in the class, missed presentations will be given a mark of zero. It is up to you to ensure that you have the correct date, however, to help facilitate this process, I will provide a schedule of the presentations on Sakai.
- Failure to complete any evaluation component may result in a failing grade in the course.

### ***Support Services***

- Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

### ***Students with Disabilities***

- Any student with a disability is advised to contact the Coordinator for Services for Students with Disabilities in order that arrangements can be made through them to accommodate that student. Services for Students with Disabilities is located in The Student Development Centre in Western Student Services Building, Suite 4100; they can be reached by telephone at 519-661-3031, or on the web at <http://www.sdc.uwo.ca> The university's policy on the accommodation of students with disabilities can be found at:  
[http://www.uwo.ca/univsec/handbook/appeals/accommodation\\_disabilities.pdf](http://www.uwo.ca/univsec/handbook/appeals/accommodation_disabilities.pdf)

### ***Other Resources***

- There are many resources at UWO designed to assist you in your learning. You are strongly advised to utilize these services. The Student Development Centre offers many services, including Effective Writing Programs and Learning Skills Services. The Student Development Centre is located in Western Student

Services Building, Suite 4100; they can be reached by telephone at 519-661-3031, or on the web at <http://www.sdc.uwo.ca>. You should also become familiar with the services offered by the University Library System. The D.B. Weldon Library may be contacted by telephone at 519-661-3162, or on the web at <http://www.lib.uwo.ca/weldon>

### ***Academic Offences***

- Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:  
[http://www.uwo.ca/univsec/handbook/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf)
- All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>.
- If you object to using Turnitin.com, please see the course Instructor to set up alternative arrangements for submission of your written assignments. Such arrangements could include some or all of the following: submission of drafts, rough work and notes; submission of photocopies of sources along with call numbers and web site addresses of sources cited in the paper.

### ***Etiquette***

- Discussion and debate is an important component in an online course. At times, the course deals with sensitive and controversial topics. Therefore, our interactions in each forum must be guided by an ethic of respect.

## Course Outline

### *Term 1*

#### Week 1 – May 09

##### **Topic 1:**

- Introduction to Political Science
- The State of Nature: Hobbes, Locke, Rousseau, and Anarchism

##### **Readings:**

- Wolff, *Introduction to Political Philosophy*, Introduction, pp. 1-33
- Ball, Dagger, and O'Neill, pp. 14-15

##### **Topic 2:**

- Justifying the State

##### **Readings:**

- Wolff, *Introduction to Political Philosophy*, Chapter 2, pp. 34-61

##### **Tutorial for Week 1: Ethics and Public Policy: Introduction**

- Wolff, *Ethics and Public Policy*, 1-10

#### Week 2 – May 16

##### **Topic 1:**

- Democracy

##### **Readings:**

- Wolff, *Introduction to Political Philosophy*, Chapter 3, pp. 62-103
- Ball, Dagger, and O'Neill, Chapter 2, pp. 17-28

##### **Topic 2:**

- The Place of Liberty

##### **Reading:**

- Wolff, *Introduction to Political Philosophy*, Chapter 4, pp. 104-133

## **Tutorial for Week 2: Ethics and Public Policy: Scientific Experiments on Animals**

- Wolff, *Ethics and Public Policy*, 11-36

## **Week 3 – May 23**

### **Topic 1:**

- The Distribution of Property

### **Readings:**

- Wolff, *Introduction to Political Philosophy*, Chapter 5, pp. 134-170

### **Topic 2:**

- The Distribution of Property: Rawls and his Critics
- Ideology and Ideologies

### **Readings:**

- Wolff, *Introduction to Political Philosophy*, Chapter 5, pp. 170-178
- Ball, Dagger, and O’Neill, Chapter 1, pp. 1-16

## **Tutorial for Week 3: Gambling**

- Wolff, *Ethics and Public Policy*, pp. 37-60

## **Week 4 – May 30**

### **Topic 1:**

- Liberalism 1: Origins, Revolution, Capitalism
- Liberalism 2: 19th Century, Neo-Classical vs. Welfare Liberalism, 20th Century

### **Readings:**

- Ball, Dagger, and O’Neill, Chapter 3, pp. 44-93

### **Topic 2:**

- Conservatism

### **Readings:**

- Ball, Dagger, and O’Neill, Chapter 4, pp. 99-129



#### **Tutorial for Week 4: Drugs**

- Wolff, *Ethics and Public Policy*, 61-82

#### **Week 5 – June 06**

##### **Topic 1:**

- Socialism 1: Origins, Marx
- Socialism 2: Non-Marxist Socialism, Socialism Today

##### **Readings:**

- Ball, Dagger, and O'Neill, Chapter 5, pp. 133-154
- Ball, Dagger, and O'Neill, Chapter 6, pp. 157-194

##### **Topic 2:**

- Fascism

##### **Readings:**

- Ball, Dagger, and O'Neill, Chapter 7, pp. 199-227

#### **Tutorial for Week 5: Safety**

- Wolff, *Ethics and Public Policy*, 83-108

#### **Week 6 – June 13**

##### **Topic 1:**

- Liberation Ideologies

##### **Readings:**

- Ball, Dagger, and O'Neill, Chapter 8, pp. 232-267

##### **Topic 2:**

- Green Ideology
- Islam and Radical Islam

**Readings:**

- Ball, Dagger, and O'Neill, Chapter 9, pp. 276-293
- Ball, Dagger, and O'Neill, Chapter 10, pp. 298-314

**Tutorial for Week 6: Crime and Punishment**

- Wolff, *Ethics and Public Policy*, pp. 109-127

**\*\*\*Midterm: Saturday, June 18**

*Term 2*

**Week 7 – June 20**

**Lecture Topic 1:**

- Political Science and the Study of Politics
- The State: What is it? What is it Good For?

**Lecture Readings:**

- Heywood, *Politics*, Chapter 1, pp. 1-26
- Heywood, *Politics*, Chapter 3, pp. 56-79

**Lecture Topic 2:**

- Principles of Political Economy
- Globalization and Politics

**Lecture Readings:**

- Heywood, *Politics*, Chapter 6, pp. 128-141
- Heywood, *Politics*, Chapter 6, pp. 141-150

**Tutorial for Week 7: The Free Market**

- Wolff, *Ethics and Public Policy*, pp. 170-190

**Week 8 – June 27**

**Lecture Topic 1:**

- Nations and Nationalism

**Lecture Readings:**

- Heywood, *Politics*, Chapter 5, pp. 108-123, with 'Debating' box on p. 125.

**Lecture Topic 2:**

- Multilevel Politics

**Lecture Readings:**

- Heywood, *Politics*, Chapter 17, pp. 378-392

**Tutorial for Week 8:**

- Donald L. Horowitz, "The Cracked Foundations of the Right to Secede." *Journal of Democracy* vol. 14, no. 2 (April 2003), and Heywood, chapter 5, p. 114.

**Week 9 – July 04****Lecture Topic 1:**

- Democracy in Theory and Democracy in Practice

**Lecture Readings:**

- Heywood, *Politics*, Chapter 4, pp. 80-107

**Lecture Topic 2:**

- Political Regimes in the Past
- Political Regimes in the Present

**Lecture Readings:**

- Heywood, *Politics*, Chapter 12, pp. 265-270
- Heywood, *Politics*, Chapter 12, pp. 270-283

**Tutorial for Week 9:**

- Larry Diamond, "Why Are There No Arab Democracies?" *Journal of Democracy* vol. 21, no. 1 (January 2009)

**Week 10 – July 11****Lecture Topic 1:**

- Electoral Systems
- Political Parties

**Lecture Readings:**

- Heywood, *Politics*, Chapter 9, pp. 202-216
- Heywood, *Politics*, Chapter 10, pp. 221-233

**Lecture Topic 2:**

- Party Systems
- Populism and the Parties of the Extreme Right

**Lecture Readings:**

- Heywood, *Politics*, Chapter 10, pp. 233-243
- Matthew Goodwin, "Right Response: Understanding and Countering Populist Extremism in Europe." *Chatham House: The Royal Institute of International Affairs Report* (September 2011).

**Tutorial for Week 10:**

- Gerry Stoker, "Explaining Political Disenchantment: Finding Pathways to Democratic Renewal." *The Political Quarterly* vol. 77, no. 2 (April-June 2006).

**Week 11 – July 18**

**Lecture Topic 1:**

- Interest Groups and Social Movements
- Executives

**Lecture Readings:**

- Heywood, *Politics*, Chapter 11, pp. 244-254, 260-264
- Heywood, *Politics*, Chapter 13, pp. 284-300

**Lecture Topic 2:**

- Assemblies
- Bureaucracy and Policy Making

**Lecture Readings:**

- Heywood, *Politics*, Chapter 14, pp. 309-330
- Heywood, *Politics*, Chapter 16, pp. 351-368

### **Tutorial for Week 11:**

- Todd Gitlin, "Occupy's Predicament: The Moment and the Prospects for the Movement." *The British Journal of Sociology* vol. 64, no. 1 (2013).

### **Week 12 – July 25**

#### **Lecture Topic 1:**

- The Constitution, Law, and the Judiciary
- Domestic Security

#### **Lecture Readings:**

- Heywood, *Politics*, Chapter 15, pp. 331-345
- Heywood, *Politics*, Chapter 18, pp. 399-407 and John Lorinc, "Armed and Dangerous: How Mission Creep is Turning our Cops into Warriors." *The Walrus* (December 2014).

#### **Lecture Topic 2:**

- International Security
- Global Governance and the Possibility of a New World Order

#### **Lecture Readings:**

- Heywood, *Politics*, Chapter 18, pp. 407-419
- Heywood, *Politics*, Chapter 19, pp. 421-442

### **Tutorial for Week 12:**

- Kenneth Waltz, "Why Iran Should Get the Bomb: Nuclear Balancing Would Mean Stability." *Foreign Affairs* vol. 91, no. 4 (July/August 2012).

**\*\*\*Final Exam will be scheduled during the final exam period (August 2-5)**

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES  
DEPARTMENT OF POLITICAL SCIENCE**

**Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

**Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

**Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

**Security and Confidentiality of Student Work** (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

**Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

**Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

**Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

## **Submission of Course Requirements**

**ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.**

**THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.**

## **Attendance Regulations for Examinations**

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

## **Medical Policy, Late Assignments, etc.**

Students registered in Social Science should refer to

[http://counselling.ssc.uwo.ca/procedures/having\\_problems/index.html](http://counselling.ssc.uwo.ca/procedures/having_problems/index.html) for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

## **University Policy on Cheating and Academic Misconduct**

**Plagiarism:** Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> )."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. [http://www.uwo.ca/univsec/academic\\_policies/index.html](http://www.uwo.ca/univsec/academic_policies/index.html)

## PLAGIARISM\*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

**A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

**B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

\*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991



**Accessibility at Western:** Please contact [poliscie@uwo.ca](mailto:poliscie@uwo.ca) if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

## **SUPPORT SERVICES**

The Registrar's office can be accessed for Student Support Services at <http://www.registrar.uwo.ca>

Student Support Services (including the services provided by the USC listed here) can be reached at:  
<http://westernusc.ca/services/>

Student Development Services can be reached at: <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western  
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.